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| **LEVEL 3B - 30 ECTS** | | | |
| ***Portfolio requirements***  ***The student must provide a portfolio in My Portfolio meeting the following requirements:***   1. *The portfolio contains a set of ILOs and challenges related to the level of assessment and covers all the applicable IBSM Worlds:*     1. *Level 1A; Worlds not specified - related to the startup challenges and the focus of the student.*    2. *Level 3A and 3B; 1-2-3-4-5 and World of specialization.*    3. *All other portfolios should cover all 9 Worlds.* 2. *Evidence of learning (challenges and learning outputs) is linked to these ILOs.* 3. *The feedback fulfils the VARTA criteria: Variety - Authenticity - Relevance -Topicality - Amount.* 4. *All the ILOs of the portfolio, have been confirmed by a business expert.* 5. *The portfolio includes a written reflection in which the student reflects on his/her overall learning so far using evidence from the portfolio*. | | | |
| **Name student:** | | **First sit  Resit** | |
| **Assessment team interview** | | STUDENT  Date: | ASSESSMENT TEAM  Date:  Names assessment team: |
| **Portfolio requirements** | The portfolio meets all the requirements at the top of this form.  *If not, the assessment is a fail. You don’t have to fill in the rubrics below.* |  |  |
| **The rubrics describe the expected minimum end level 3.** | | | |
| **Complexity and guidance** | A challenge which represents the complexity and uncertainty of a real-life international business context, in a specialized field of study or work.  High degree of autonomy / limited guidance |  |  |
| **Gaining knowledge and understanding** | Demonstrate a critical understanding of current international business concepts and models and the distinctive IB lens, which are partly informed by the forefront of a specialised business field. |  |  |
| **Applying knowledge and understanding** | Develop new perspectives and innovative solutions, while integrating the dimensions of the distinctive IB lens. |  |  |
| **Research informed problem solving** | Based on a multi-perspective analysis of the business challenges you formulate research questions. You develop your own ILOs related to the IB programme learning outcomes in which you integrate all IB worlds  Systematically collect evidence to inform desired business goals and associated innovative strategic options / scenarios, critically weigh the strategic options on the best solution, demonstrate mastery to implement an innovative solution considering multiple stakeholders, their interests, and worldviews. |  |  |
| **Collaboration, convincing others and creating buy in** | Demonstrate leadership to collaboratively develop common reference towards strategic goals and ways of working.  Engage in a critical dialogue (why, what if, so what) on a challenge, possible problem-solving approaches/methods, and related solutions, their benefits, and limitations in the context of desired business goals with experts, fellow student, and challenge owners, while integrating the dimensions of the distinctive IB lens. |  |  |
| **Keep learning** | Know when to initiate feedback from appropriate stakeholders, grounded in a reflection on the progress of your own learning process. |  |  |
| **Grading (choose one of the grading possibilities and explain your choice)** | | | |
| Insufficient (OV)  The student does not meet all portfolio requirements OR shows insufficient progress. | |  |  |
| Sufficient (6)  The student shows sufficient progress. | |  |  |
| Satisfactory (7)  The student shows satisfactory progress in all rubrics. | |  |  |
| Good (8)  The student outperforms expectations in one or two rubrics. | |  |  |
| Very good (9)  The student outperforms expectations in three or four rubrics. | |  |  |
| Excellent (10)  The student outperforms expectations in all rubrics. | |  |  |
| **Signatures assessment team** | | | |
| First examiner: | |  | |
| Second examiner: | |  | |
| Assessor (if applicable): | |  | |